

TRAINING IN PSYCHOLOGY OF SOCIAL AND COMMUNITY INTERVENTION IN SPAIN REPORT FOR THE STANDING COMMITTEE ON COMMUNITY PSYCHOLOGY

Isabel M. Herrera Sánchez
June 2018

Presentation

University education in Spain is given in public and private universities and in two modalities: face-to-face or distance learning. These universities offer official degrees, which are usually more regulated, and unofficial degrees that are offered by each university. The training of university studies in Psychology is regulated by Royal Decree-Law 1393/2007, of 29 October, which establishes the regulation of official university education <https://www.boe.es/boe/dias/2007/10/30/pdfs/A44037-44048.pdf>.

In this report we will only mention the official degrees (Bachelor Degree, Master Degree, Doctoral Degree), of those faculties that offer studies of both the Degree in Psychology and of Official Master and Doctorate studies linked to the area of Psychology of Social and Community Intervention, either because they are specific to this area or because they are dealt with in broader fields, e.g. applied social psychology. With these criteria, 13 faculties were chosen according to their courses in the academic year 2017-2018. The information has been collected from two main sources: the Register of Universities, Centres and Degrees (<https://www.educacion.gob.es/ruct/consultaestudios?actual=studies>) as well as from the public information available for each of these degrees on the corporate websites of their universities.

The area of Community Psychology is acknowledged by the professionals in Spain as Psychology of Social Intervention or Psychology of Social and Community Intervention. In the academic context it also coexists with Community Psychology.

Psychology of Social and Community Intervention in the Bachelor's Degree in Psychology

The teaching of the Bachelor's Degree in Psychology is linked to the branch of knowledge of the Health Sciences. It has a teaching load of 240 ECTS, 60 per academic year and duration of four years. This degree is delivered in 57 Spanish universities and although of a general nature, in all curricula students are already oriented towards the different professional areas of psychology, both in the optional subjects and in the external internships and the final year project. Thus, in external internships (compulsory subject between 12 and 18 ECTS) the possibility of accessing the professional field of Psychology of Social and Community Intervention is offered. In particular, some bachelor's degrees also offer the possibility of starting a more specialized training pathway linked to the area of knowledge of social psychology from a more applied approach (this area includes Psychology of Social and Community Intervention).

Table 1 (see pp 3-4) shows the titles of the Bachelor's Degree in Psychology of those centres that also offer a post-graduate training itinerary linked to the Psychology of Social and Community Intervention. A total of 13 titles have been selected. 5 of these degrees also allow students to begin this professional itinerary from the Bachelor's level through the optional subjects (UAB, UB, UAM, UCM, EHU). With regard to the range of subjects on offer within the Bachelor's degree, subjects are offered that deal centrally with social and community intervention (Community Psychology or Psychology of Social and Community Intervention) or are included as specific content in the subject-matter of a more generic field (Psychosocial and Organizational Intervention; Applications in Social Psychology, Applied Social Psychology). Only 6 titles include these compulsory contents (UMA; US; ULL; UB; UB; UDG; UV), the rest are offered as part of the optional course. The vast majority of curricula begin to deal with this content from the third year onwards.

Psychology of Social and Community Intervention in Master's Degree.

The Official Masters and Doctoral Programmes adapted to the European Higher Education Area are regulated by Royal Decree 1393/2007, of 29 October, which establishes the organisation of official university education, and by Royal Decree 861/2010, of 2 July, which modifies Royal Decree 1393/2007, of 29 October. Master's studies offer advanced training of a specialized approach oriented towards professional practice and initiation to research.

The Psychology of Social and Community Intervention as a specialized academic and professional field was offered during the 2017-2018 academic year with 12 academic degrees, two of which were interuniversity (offered by two universities), bringing the total to 14 Spanish universities. In all the titles, the aim is to offer a broad vision of the contributions of psychology (and fundamentally of social psychology, including critical social thinking) to the field of social and community intervention. More particularly, these training programs promote the critical analysis of social problems from a contextual and historical socio-cultural perspective, offering strategies that promote social change and the improvement of the well-being and quality of life of individuals, groups and communities in different areas of development.

Table 2 (see pp 5-22) describes each of the degrees by university (indicating their objectives, competencies and contents). There are titles that are specific to the Psychology of Social and Community Intervention or these titles include these contents in their curricula from a broader area of intervention/research, enabling interdisciplinary training:

Master's Degree in Psychology of Social and Community Intervention (USE)

- Master's Degree in Psychosocial and Community Intervention (UAM)
- Master's Degree in Psychology of Social Intervention (UGR, UM, Deusto)
- Master's Degree in Psychosocial Research and Intervention (UAB)
- Inter-University Master's Degree in Psychosocial Intervention (UBA-UDG)
- Master's Degree in Psychological Intervention in Social Environment (UV)
- Master's Degree in Social Psychology (UCM)
- Master's Degree in Organizational Psychology and Psychosocial Intervention (EHU)
- Master's Degree in Social and Community Research and Intervention (UMA)
- Master's Degree in Intervention and Mediation and Family, Social and Community Mediation (ULL)

The great majority of master's degrees are 60 credits-1 year (UGR, UMA, US, ULL, UAB, UCM, EHU), 4 degrees of 90 credits (UB-UDG, UAM, UM, Deusto.), and 1 degree that is completed in two years with 120 credits (UV).

As for access to these studies, in general, except in specific cases, they allow access to other degrees than psychology (this being a priority over the others), such as Social Work, Social Education, Sociology or other related degrees.

The main reference point for the implementation of these titles was the publication of the COP's document "Professional Profiles of the Psychologist" (<https://www.cop.es/perfiles/>) in 1998, which establishes 9 professional profiles, including the Psychology of Social Intervention. This profile is also recognised in the White Book of the Bachelor's Degree in Psychology developed by the National Agency for Quality Assessment and Accreditation in 2005 (http://www.aneca.es/var/media/150356/libroblanco_psicologia_def.pdf). This document was prepared with the aim of providing a series of guidelines for the design of the Bachelor's degree in accordance with European requirements. Both references described this profile as one of the emerging sectors with the greatest professional projection. This specialty has had its main professional development in the field of Social Services under Public Administration, experiencing greater growth in third sector organizations since these entities have taken a greater role in these services in recent decades. Also contributing at its origin was the community mental health movement that arrived in Spain after the democratic transition.

It seemed that there were high professional expectations for professional practice, however these expectations have changed substantially in recent years following the regulation of psychology that has occurred only in the health sector (General Law of Public Health 33/2011). With this regulation two figures are recognized: 1) Specialist in Clinical Psychology. Graduates in Psychology receive a 4-year specialized training regulated by the Spanish Ministry of Health (Order SSI/876/2017) and oriented to the hospital or public mental health services. 2) General Health Psychology: This speciality is available to those who are taking the Official Master's Degree in General Health Psychology (90 ECTS) regulated by law (Order ECD/1070/2013). Thus, for those who wish to work in the health sector, they must have the professional qualification of General Health Psychology or Specialist in Clinical Psychology. This regulation means that in order to practice professionally in the health field you must be accredited by one of the two specialties. The problem arises when public or private social organizations that carry out activities oriented to the health and well-being of groups are not clear on which specialty they should go, producing a movement in the labor market that seeks professional security (regulated professions such as general health psychology are preferred) over other unregulated professional activities of Psychology such as the Psychology of Social and Community Intervention. This unclear situation is still creating certain problems for the settlement of the profession in the social and community sector. The report by Miguel López-Cabanas, Fernando Cembranos Díaz and Lorenzo Casellas López in 2017 already raises this issue (available at <https://goo.gl/GQ1tMi>).

As a result of this problem, a working group was created within the Scientific Society of Social Psychology (SCEPS, <https://sceps.es>) coordinated by Professor María Isabel Hombrados Mendieta Mendieta <https://goo.gl/N5Xubg> who, in collaboration with the COP (<https://www.cop.es/index.php>), is working to claim the profile of the Social and Community Intervention Psychologist in order to find solutions for a possible regulation of this professional activity or at least the recognition of his practice in health and well-being through professional accreditation by professional associations. Within this group, the aim is also to design common criteria in view of the wide range of training available on the master's degree courses, indicating the skills and contents that should be addressed independently of the subsequent diversification.

Areas of research in PhD programmes

All these master's degrees give access to the doctoral programmes offered by the universities. Table 3 in the annex (pp 23-24) shows the doctoral programmes of the universities consulted, selecting the lines of research related to the area within these programmes.

Annex- Tables

Table 1. Psychology of Social and Community Intervention in the Bachelor's Degree in Psychology.

Faculty/University	Subject/ECTS	Type*	Year	Pathways and specializations
Andalucía				
Facultad de Psicología de la Universidad de Granada (UGR) http://facultadpsicologia.ugr.es/	Community Psychology (6 ECTS)	OT	4	
Facultad de Psicología de la Universidad de Málaga(UMA) https://www.uma.es/facultad-de-psicologia/info/76968/grado-en-psicologia/	Community Psychology (6 ECTS)	OB	3	
	Psychology of Social Intervention (6 ECTS)	OT	4	
Facultad de Psicología de la Universidad de Sevilla (US) https://psicologia.us.es/ ,	Psychology of Social and Community Intervention (6 ECTS)	OB	3	
	Psychosocial intervention in formal settings: Social services (6 ECTS)	OT	4	
Canarias				
Facultad de Ciencias de la Salud de la Universidad de la Laguna (ULL) https://www.ull.es/grados/psicologia	Psychosocial and Organizational Intervention (12 ECTS)	OB	3	
	Community Psychology (6 ECTS)	OT	4	
Cataluña				
Facultad de Psicología. Universitat Autònoma de Barcelona. http://www.uab.cat/web/estudiar/listado-de-grados/informacion-general/x-1216708258897.html?param1=1264404718805&param10=1 .	Social Psychology for Analysis and Intervention (6 ECTS)	OT	4	Analysis and Intervention in Social Psychology (30 ECTS)
	Social and Community Intervention (6 ECTS)	OT	4	
	Applied Social Psychology (6 ECTS)	OT	4	
Facultad de Psicología de la Universitat de Barcelona (UB). https://www.ub.edu/porta/web/psicologia/graus/-/ensenyament/detallEnsenyament/4453477 ;	Applied Social Psychology (6 ECTS)	OB	3	Social Psychology and Industrial and Organization Psychology (30 ECTS)
	Community Psychology (3 ECTS)	OT	4	
Facultad de Psicología de la Universitat de Girona (UDG) https://www.udg.edu/ca/estudia/Oferita-formativa/Graus/Fitxes/IDE/809/ID/3101G0109	Psychosocial Intervention (12 ECTS)	OB	4	
Comunidad Valenciana				
Facultad de Psicología de la Universitat de València (UV) https://www.uv.es/uvweb/grado-psicologia/es/se-estudia/plan-estudios/plan-estudios/grado-psicologia-1285933252190/Titulacio.html?id=1285847387164	Psychology of Social and Community Intervention (6 ECTS)	OB	3	
Madrid				
Facultad de Psicología de la Universidad Autónoma de Madrid (UAM) http://www.uam.es/ss/Satellite/Psicologia/es/1242655581525/contenidoFinal/Grado.htm	Social Intervention (6 ECTS)	OT	4	Social Psychology (30 ECTS)
	Community Psychology (6 ECTS)	OT	4	
Facultad de Psicología de Universidad Complutense de Madrid (UCM) http://psicologia.ucm.es/estudios/grado-psicologia	Community and social problem psychology (6 ECTS)	OT	4	Intervention in Social Psychology (18 ECTS)
Murcia				
Facultad de Psicología de la Universidad de Murcia (UM) http://www.um.es/web/psicologia/contenido/estudios/grados/psicologia	Applications in Social Psychology I (6 ECTS)	OT	4	
	Applications in Social Psychology II (6 ECTS)			

	ECTS)			
País Vasco				
Facultad de Psicología y Educación de la Universidad de Deusto (Deusto) https://psicologiayeducacion.deusto.es/cs/Satellite/psicologiayeducacion/es/facultad-de-psicologia-y-educacion/estudios-psicologia/grados/psicologia	Psychological Well-being and Community Psychology (6 ECTS) Psychosocial Intervention (6 ECTS)	OT OT	3 4	
Facultad de Psicología de la Universidad del País Vasco (EHU) https://www.ehu.eus/es/web/psikologia/psikologiako-gradua	Psychosocial programming: Social Services and Community (6 ECTS)	OT	3,4	Psychosocial Intervention (30 ECTS)

*OB. Compulsory; OT. Optional

Table 2. Psychology of Social and Community Intervention in Master's Degree.

Escuela Internacional de Posgrado de la Universidad de Granada (UGR)	
Master's Degree in Psychology of Social Intervention (60 ECTS) http://masteres.ugr.es/psicosocial/pages/ficha Branch: Social and Legal Sciences	
<p>Objectives</p> <p>To establish the methodological bases of research in Social Intervention Psychology;</p> <p>Introduce advanced knowledge about the psychological processes that guide human behaviour in the social and community environment;</p> <p>To promote the application of the knowledge generated from Social Psychology.</p> <p>Competences</p> <p>Generals:</p> <p>To ensure that students know how to apply the knowledge acquired and their ability to solve problems.</p> <p>Ensuring that students are able to integrate knowledge and cope with the complexity of making judgments</p> <p>To ensure that students are able to communicate their conclusions</p> <p>To ensure that students have the learning skills that enable them to continue studying independently.</p> <p>Develop students' capacity to raise awareness and promote gender equality, respect for minorities and the appreciation of differences, as well as the promotion of a culture of peace and democratic values.</p> <p>Specifics:</p> <p>To develop the capacity of students to use different methods and techniques of research in Social Intervention Psychology.</p> <p>To enhance the students' capacity for data acquisition and analysis in Social Intervention Psychology.</p> <p>Develop students' ability to make critical judgments about the methodological quality of both basic and applied research studies.</p> <p>To make students aware of the essential components of the technical-statistical level of research.</p> <p>To achieve that the students acquire the necessary conceptual scheme to approach with guarantees the use of the main methodological alternatives in psychology.</p> <p>To get students to configure a critical analysis scheme that allows them to analyse current research from a methodological point of view.</p> <p>Develop students' ability to write/ interpret/ communicate scientific texts related to the psychology of social intervention.</p> <p>To ensure that students acquire knowledge of scientific journals and publication standards in the field of psychology of social intervention.</p> <p>To have students develop the ability to formulate hypotheses and interpret the results of research in Social Intervention Psychology.</p> <p>To ensure that students are able to design a social intervention programme based on Psychology, in some of the fields of application considered in the Master's, and to analyse its results.</p> <p>To ensure that students acquire the necessary skills for the design of intervention programs for the optimization of social development and the prevention of behavior problems.</p> <p>To achieve that the students acquire knowledge on the basic psychosocial processes and on theories and models used in Psychology of Social Intervention, being able to analyze them and compare them critically.</p> <p>To enhance the ability of students to apply knowledge about psychosocial processes to the causes and origins of social problems as well as to the solution of these problems</p> <p>To achieve that the students acquire the ability to transfer the knowledge on methodology of social intervention to real situations of development of social and community intervention projects in a defined context and/or group.</p>	<p>Methodology Module (4 ECTS OB)</p> <p>Advanced research designs in psychology. A multivariate approach (4 ECTS)</p> <p>Preparation and validation of questionnaires (4 ECTS)</p> <p>Methodological and data analysis fundamentals (4 ECTS)</p> <p>Translation and adaptation of questionnaires for use with different linguistic and cultural groups (4 ECTS)</p> <p>Module of Psychology of Social Intervention (24 ECTS OB)</p> <p>Emotional education and school coexistence (4 ECTS).</p> <p>Deception and persuasion: taking the perspective of others. (4 ECTS)</p> <p>Social and applied cognitive neuroscience (4 ECTS).</p> <p>Planning and design of projects in psychology of social and community intervention (4 ECTS)</p> <p>Road safety psychology (4 ECTS)</p> <p>Psychology of terrorist violence, emergencies and disasters (4 ECTS)</p> <p>Psychology of school failure (4 ECTS)</p> <p>Psychology of prejudice and discrimination (4 ECTS)</p> <p>Juridical Psychology (4 ECTS)</p> <p>Social psychology of inequality (4 ECTS)</p> <p>Social psychology of health (4 ECTS)</p> <p>Gender-based violence (4 ECTS)</p> <p>Seminars Module (4 ECTS)</p> <p>Seminar "Current perspectives in psychology of social intervention".</p> <p>Master's Final Project - Supervised Internships (24 ECTS)</p> <p>Master's Degree Final Project - Research (24 ECTS OB)</p>

Facultad de Psicología de la Universidad de Málaga (UMA)

Master's Degree in Social and Community Research and Intervention (60 ECTS)

<http://www.uma.es/master-en-investigacion-e-intervencion-social-y-comunitaria/>

Branch: Social and Legal Sciences

Objectives

The general objective of the Master's Degree in Research and Social and Community Intervention is the acquisition by students of advanced training, of a specialised nature but with a multidisciplinary profile, aimed at academic and/or professional training, understood as inseparable elements.

General competencies

Gain a broad understanding of the field of study and mastery of research and intervention skills, methods and techniques related to social and community action.

Apply to new or unfamiliar environments, within broader (or multidisciplinary) contexts, concepts, principles, theories or models related to community research-intervention.

Integrate knowledge and face the complexity of making judgements on the basis of incomplete or limited information that includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements.

Communicate with colleagues, the academic community as a whole and society at large about social and community research-intervention.

Know how to communicate their conclusions, the ultimate knowledge and reasons behind them, to specialised and non-specialised audiences in a clear and unambiguous manner.

Develop the learning skills that will enable them to continue studying in a way that is largely self-directed or autonomous.

Demonstrate the ability to conceive, design, implement and adopt a substantial research process with academic seriousness.

Be able to make a contribution through original research that expands the frontiers of knowledge by developing a substantial body of knowledge, some of which is worthy of publication on a national or international level.

Ability to promote technological, social or cultural progress in academic and professional contexts.

Be able to perform a critical analysis, evaluation and synthesis of new and complex ideas

Specific competencies

1. Diagnosis and evaluation

1.1 Ability to analyse social reality and make decisions.

1.2 To be able to understand the concept, the historical evolution and the re-articulation of social policies and the Welfare State, interpreting them from the current context.

1.3 Know the quantitative, qualitative and participatory models and techniques for needs assessment at the group and community levels.

1.4 Be able to assess the needs of groups and communities by applying the models and techniques explained.

1.5 Be able to detect populations at risk, marginalized and/or socially excluded, as well as the factors that condition their situation.

1.6 Be able to carry out a detailed analysis of the main personal and social resources.

1.7 Select and apply different techniques for the analysis and ranking of social needs.

2. Community action

2.1 Ability to establish general and specific objectives following the diagnosis for different groups and communities, always taking into account the context.

2.2 Be able to assess the consequences and implications of different social policy orientations for social and community intervention.

2.3 Establish objectives for the different groups within the framework policies.

2.4 Differentiate between promotion, primary, secondary and tertiary prevention.

2.5. Justify, design, implement and evaluate projects, programmes and plans for promotion, primary, secondary and tertiary prevention.

Competition number 13:

Conceptual and methodological basis for Community action

Qualitative and quantitative research methods in the study of contemporary social problems (obligatory / opt.) (6 ECTS)

Community intervention: sense of community, social support and quality of life in the community context (opt.) (6 ECTS)

Psychosocial impact of inequality, poverty and social exclusion (opt.) (3 ECTS)

Social policies and social and community intervention

International social policies and Community intervention (opt.) (4.5 ECTS)

Social policies and social welfare organisation in Spain: analysis and implementation (opt.) (6 ECTS)

Strategies, techniques and resources in social and community action

Social intervention techniques and resources (opt.) (6 ECTS)

Intervention and research in emotional intelligence in the social, educational and health context (opt.) (3 ECTS)

Citizen participation for social transformation: social movement, volunteerism and participatory budgeting (optat) (6 ECTS)

Contexts of social and community action

Psychoenvironmental intervention in the social, family and school context (opt.) (3 ECTS)

Psychoeducational intervention for the improvement of school coexistence (opt.) (3 ECTS)

Psychoeducational intervention in host and adoptive families (optat.) (3 ECTS)

Social intervention with older persons (optat.) (3 ECTS)

Social intervention in multicultural contexts:

acculturation, prejudice and immigration (opt.) (4,5 ECTS)

Domestic violence (opt.) -(3 ECTS)

Lesbian, Gay, Bisexual and Transgender (LGBT)

Community (opt.) -(3 ECTS)

Social intervention with excluded groups: prison, prostitution, substance use, minors and the homeless (optat) (3 ECTS)

Practicum (Obl/opt) (ECTS)

Master's Final Project (obl) 6 ECTS.

- 2.6 Capacity to promote community strengthening through social and community action.
- 2.7 Ability to act in different social conditions by handling conflict situations and exercising mediation.
- 2.8 Understand the importance of emotional skills as a protective factor in psychological well-being, physical health and social support.
- 2.9 Ability to evaluate, manage, organize and energize groups.
- 2.10 To have a global vision of the psychosocial intervention process and the interrelationship between its different phases.
- 2.11 Analyse the results, assess the progress of an intervention and redefine the objectives.
- 3. Research.*
- 3.1 Knowledge of qualitative, quantitative and participatory methodology for community research.
- 3.2 Manage databases for the permanent updating of information on Community action.
- 3.3 Formulate research problems based on the level of knowledge of the discipline, professional practice and social needs in which reasonable assumptions are made.
- 3.4 Design, adapt and validate assessment instruments in the field of psychosocial intervention at different levels. 3.5 Transferir los resultados de la investigación e intervención a los contextos comunitarios concretos.
- 3.5 Transfer the results of research and intervention to specific Community contexts.
- 4. Services and Programs*
- 4.1 Design and organise services according to demands and needs.
- 4.2 Value the service according to the needs and demands of the community.
- 4.3 Capacity for teamwork, interdisciplinary work and interpersonal skills.
- 4.4 Capacity for the management and direction of services and programmes with all that this implies: selection of suitable professionals, identification of training and retraining needs, relationship between the service and the policy framework, capacity to create teams, etc.
- 4.5 Capacity to transfer the results of research and intervention to public policies at different levels (local...)
- 5. Communication and dissemination*
- 5.1 To know methods and instruments for dissemination and communication in community action research.
- 5.2 Be able to present and defend reports orally to those involved.
- 5.3 Produce written technical reports.
- 5.4 Design and establish mechanisms to ensure the feedback of information throughout the different phases of Community action.
- 5.5 Know the latest theories, research and data from community action research.
- 6. Competences at the personal level*
- 6.1 Assume self-criticism.
- 6.2 Know one's own competences and limitations.
- 6.3 Taking responsibility.

Facultad de Psicología de la Universidad de Sevilla (US)

Master's Degree in Psychology of Social and Community Intervention (60 ECTS)

http://www.us.es/estudios/master/master_M105

Branch: Health Sciences.

Objectives:

The main objective of the Master's Degree in Social and Community Intervention Psychology is to develop students' skills in research and professional performance in solving social and community problems and in responding to social needs. This preparation is inspired by the scientific-professional approach which assumes that a good professional preparation implies the acquisition of both professional and research skills.

This Master has been conceived as an applied and advanced training in a body of conceptual, procedural, technical and attitudinal knowledge that allows professionals to develop in the context of social and community intervention. Through the contents of this Master's Degree, the aim is also to provide basic and applied research training in both areas, as well as critical and reflective skills for students that will lead to an improvement in their professional practice.

General Competencies:

- CG1. Diagnose and assess social needs. (A)
- CG2. Implement intervention policies, plans, programs and initiatives. (B)
- CG3. Develop services and programs. (C)
- CG4. To carry out relevant scientific research in the field of social and Community intervention with appropriate criteria of reliability and validity. (D)
- CG5. Communicate adequately the practice of community social intervention to the different interest groups.

Specific Competencies:

- CE1. Analyze and evaluate social needs and demands in a critical and reflective manner, using multiple value criteria. (A1)
- CE2. Ability to carry out psychological and social diagnosis at individual, group and community levels. (A2)
- CE3. Identify the needs, aspirations and social problems related to cultural diversity. (A3)
- CE4. To formulate and contrast hypotheses about the psychosocial demands, needs and aspirations of the recipients. (A4)
- CE5. Design and implement processes of analysis of needs, demands, aspirations and social problems, actively involving the target population. (A5)
- CE6. Select and apply different techniques for social needs analysis and priority setting, as well as for the consensual development of action plans. (A6)
- CE7. Apply qualitative and quantitative analysis strategies to the information obtained and integrate their results. (A7)
- CE8. Make critical decisions about the application and interpretation of the results of the psychosocial assessment. (A8)
- CE9. Be sensitive to social interests and aspirations and to the community's needs. (A9)
- CE10. Define objectives taking into account the populations and contexts where the intervention takes place. (B1)
- CE11. Justify, plan, design and implement psychosocial intervention plans and programmes. (B2)
- CE12. Know how to formulate in specific contexts the objectives derived from the priorities of strategic intervention plans within the framework of social policies. (B3)
- CE13. To have a global vision of the psychosocial intervention process and the interrelationship between its different phases. (B4)
- CE14. Strengthen the factors that contribute positively to the intervention and counteract the signs of resistance to change. (B5)
- CE15. Develop strategies that allow the recipients of the intervention to become actively involved in it. (B6)
- CE16. To know and apply social competence strategies that promote the personal, group and community development of the beneficiaries of the intervention. (B7)
- CE17. Encourage citizen participation in community organizations:

Compulsory (38 ECTS)

- Introduction to Social and Community Intervention (4 ECTS)
- Conceptual Foundations of Social and Community Intervention (4 ECTS)
- Intervention Methodology (4 ECTS)
- Methodology of Community Research (4 ECTS)
- Prevention and Community Promotion Strategies (4 ECTS)
- Communication and Social Marketing Strategies (4 ECTS)
- Mediation and Preservation Strategies (4 ECTS)
- Master's Final Project (10 ECTS)

Optionals

- Gender Diversity, Social Identity and Family Diversity (4 ECTS)
- Social Support in Community Intervention (4 ECTS)
- Intervention in Families at Risk (4 ECTS)
- Intervention in Violence, Abuse and Sexual Abuse (4 ECTS)
- Family Intervention in Child Protection (4 ECTS)
- Prevention of Drug Addiction and New Addictions (4 ECTS)
- Community Development, Promotion and Community Empowerment (4 ECTS)
- Cultural Diversity. Intergroup Relations, Immigrants, Refugees and Minorities (4 ECTS)
- Intervention in Forensic and Judicial Contexts (4 ECTS)
- Psychosocial Intervention in Health (4 ECTS)
- External professional internships (4 ECTS)
- Research Internship (4 ECTS)

neighbourhood associations, volunteer organizations, civic groups and social movements. (B8)

CE18. Analyse the results, assess the progress of a psychological intervention and redefine the objectives. (B9)

CE19. To know the management and planning of social policies, together with the institutional dynamics involved in social and community intervention. (B10)

CE20. Ability to evaluate, manage, organize and dynamize groups. (B11)

CE21. Capacity to promote social and community change. (B12)

CE22. Organize and develop services and programs according to the demands and needs assessment. (C1)

CE23. Select the right professionals for the service and/or program. (C2)

CE24. Plan and adapt services according to demand. (C3)

CE25. Assess the suitability of the service taking into account the needs of the recipient and the context in which it is applied. (C4)

CE26. Leadership and management capacity of the centres, services and programmes. (C5)

CE27. To know the relations of professional action with the political context and the service systems. (C6)

CE28. To schedule the training and updating of the knowledge of the staff of the centres, services and programmes. (C7)

CE29. To know the basic concepts and historical references in the study of social interaction. (D1)

CE30. To know the psychosocial foundations of social needs and problems. (D2)

CE31. To know the models and strategies of psychosocial intervention. (D3)

CE32. Formulate research problems based on the level of knowledge of the discipline, professional practice and social needs. (D4)

CE33. To plan and carry out theoretical and empirical, basic and applied research work in the field of psychosocial intervention. (D5)

CE34. Design, adapt and validate assessment instruments in the field of psychosocial intervention at different levels. (D6)

CE35. Transfer research results to specific community contexts. (D7)

CE36. Know how to communicate and disseminate the intervention and research work carried out. (E1)

CE37. Make technical reports, recommendations and intervention reports. (E2)

CE38. Capacity for oral defence of reports before the participants in the intervention and other interest groups. (E3)

CE39. Design campaigns, marketing strategies and media communication initiatives. (E4)

CE40. Develop communication protocols and return of results with users, professionals, institutions and the general public in the different phases of the psychosocial intervention process. (E5)

CE41. Show respect and keep information confidential when communicating with different stakeholders. (E6)

Facultad de Ciencias de la Salud, Sección de Psicología y Logopedia de la Universidad de La Laguna (ULL) y Facultad de Ciencias de la Educación de la Universidad de Las Palmas de Gran Canaria

Master's Degree in Family, Social and Community Intervention and Mediation (Inter-University). (60 ECTS).

<https://www.ull.es/view/master/intercom/inicio/es>

Branch: Social and Legal Sciences

Objectives

It responds to the need to continue to have an interdisciplinary academic training space for future professionals in the promotion of human development throughout life and in their family, social and community environments through intervention and mediation strategies. This training is also a need demanded by public and private institutions, which must provide an adequate response to the changes that the family is experiencing in today's society, such as the emergence of new forms of family, the need to reconcile family and work life, greater sensitivity to situations of violation and lack of protection of minors, and gender violence and the needs of immigrant families for support, among others. These professionals must also respond to the crisis in contemporary societies, which is manifesting itself in many ways. Fragmentation, the breakdown of social fabric, the loss of social support in the face of the various vicissitudes of life and loneliness itself, as well as other social imbalances, are seriously affecting many people. Their quality of life and well-being conditions are precarious and the changes (especially those derived from the process of Globalisation, the development of the consumer culture and the established urban planning model) increase their vulnerability and generate risks that have not yet been sufficiently evaluated, but which are considered growing. On the other hand, the recovery of social networks and tissues is essential for the prevention of social problems, to promote participatory democracies (appealing to the condition of citizenship) and as a structural condition for the formation of more humane, just and healthy societies.

General competencies

CG1 - To know the foundations and theoretical frameworks that allow the design and implementation of intervention processes and actions considering the different conditions and characteristics of the different areas and sectors in the family, social and community spheres.

CG2 - Understand the need to consider in professional actions the foundations and general principles of equality and the culture of peace and democratic values.

Cross-cutting skills

T1 - To be able to lead teams and organizations, promoting the free exchange of ideas and experiences, the search for original solutions and the permanent commitment to excellence.

T2 - To be able to responsibly promote all forms of knowledge and action that can contribute to the enrichment of the economic, social and cultural capital of the society in which they carry out their professional practice and in which they exercise their rights and duties of citizenship.

Specific competencies

SG1 - To know the legal frameworks of mediation and family, social and community intervention in order to apply them in their respective fields.

SG2 - To understand, from a psychological and ecological-systemic perspective, the social evolution of the family, the relationships of its members, its characteristics and dynamics in the different contexts of family diversity.

SG3 - Understand the theories, elements, procedures, psychological bases and modalities of mediation and conflict management.

SG4 - Apply quality assessment procedures and innovation processes in professional practice.

SG5 - Understand the methodological processes of the intervention to apply qualitative and participatory analysis strategies.

SG6 - Implement procedures and strategies for family, social and community evaluation and intervention.

SG7 - To know the principles of gender equality as well as the strategies for raising awareness and promoting them.

Family dynamics and diversity (OB 6 ECTS)
Conflict analysis and mediation (OB 6 ECTS)
Legal scope of mediation and family and social intervention (OB 6 ECTS)
Planning and evaluation for family, social and community intervention and mediation (OB 3 ECTS)
Promoting gender equality (OB 3 ECTS)
Strategies of family, social and community intervention (OB 6 ECTS)
Master's Degree Final Project (OB 6 ECTS)
Family and Children Specialty (24 ECTS)
Family mediation (OB 3 ECTS)*
Family Preservation (OB 3 ECTS)*
Foster care and adoption (OB 3 ECTS)*
Intervention with minors at risk (OT 3 ECTS)
Intervention in gender-based violence (OT 3 ECTS)
External Internships in Family and Minors (OB 12 ECTS)*
Specialty in Social and Community Welfare (24 ECTS)
Social and community mediation (OB 3 ECTS)*
Social welfare, health and quality of life (OB 3 ECTS)*
Communication and social participation (OB 3 ECTS)*
Intervention for sustainability (OT 3 ECTS)
Crisis and emergency intervention (OT 3 ECTS)
External Practices of the specialty Social and Community Welfare (OB 12 ECTS)*
*Specialization Compulsory

Centro: Facultad de Psicología de la Universitat Autònoma de Barcelona (UAB).

Master's Degree in Psychosocial Research and Intervention (60 ECTS).

<http://www.uab.cat/web/estudiar/la-oferta-de-masteres-oficiales/informacion-general/investigacion-e-intervencion-psicosocial-1096480309770.html?param1=1326700952148>

Branch: Social and Legal Sciences

This master's degree is aimed at those interested in the study of psychosocial processes so as to understand and take action in the face of problems and social dynamics at the microsocial and macrosocial levels, at those who will devote their professional or research practice to critically analysing the psycho-social processes that influence social and institutional relationships. Of special value is an interest in developing professional and research experience in critical social thought and intervention in such areas as social and health care, community welfare, gender policies, family welfare, social networks, social minorities or issues related to aging.

Basic skills

Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Continue the learning process, to a large extent autonomously.

Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.

Specific skills

Using theoretical, methodological and epistemological resources development and reflective approach to professional practice in relation to understanding and improving the psychosocial well.

Consider the institutional, ethical and political context of psychosocial practice, assessing and responding to the implications of performing responsible professional relationships with institutions, groups and populations.

Selecting and applying necessary for collection, analysis and presentation of empirical material qualitative techniques.

Identify, relate and apply concepts, theories and perspectives in the theoretical and practical approach to psychological reality.

Theoretically guide the definition of objectives, design and analysis in understanding the psychosocial phenomena.

Establish operational objectives substantiated theoretically and socially relevant to take into account the complexity of the psychosocial reality.

Selecting and applying necessary for collection, analysis and presentation of empirical material qualitative techniques.

Specialty in Social Psychology Research

Current Approaches and Debates in the Psychosocial Field (9 ECTS OB)

Technical, Ethical and Political Skills in the

Master's Final Project (6 ECTS OB)

Analysis and Presentation of Results (9 ECTS OT*)

Fundamentals and Methodological Orientations in Social Psychology (6 ECTS OT*)

Tools and Skills for Understanding Psychosocial Reality (9 ECTS OT*)

Areas of Psychosocial Intervention. Inclusion and Diversity: Culture, Minorities and Gender (6 ECTS OT**)

Areas of Psychosocial Intervention. Childhood, Families and Aging (6 ECTS OT**)

Fundamentals of Qualitative Methods: From Interpretation to Speech (6 ECTS OT**)

Intervention in the Socio-Sanitary Field (6 ECTS OT**)

Discursive Perspectives in Social Research (6 ECTS OT**)

Ethnographic Perspectives in Social Research (6 ECTS OT**)

Specialty in Psychosocial and Community Intervention

Current Approaches and Debates in the Psychosocial Field (9 ECTS OB)

Technical, Ethical and Political Skills in the

Master's Final Project (6 ECTS OB)

Analysis of Psychosocial Practice (6 ECTS OT*) Tools and Skills for Psychosocial and Community Intervention (9 ECTS OT*)

External Psychosocial Intervention Practices (9 ECTS OT*)

Areas of Psychosocial Intervention. Inclusion and Diversity: Culture, Minorities and Gender (6 ECTS OT*)

Areas of Psychosocial Intervention. Childhood, Families and Aging (6 ECTS OT**)

Fundamentals of Qualitative Methods: From Interpretation to Speech (6 ECTS OT**)

Intervention in the Socio-Sanitary Field (6 ECTS OT**)

Discursive Perspectives in Social Research (6 ECTS OT**)

Ethnographic Perspectives in Social Research (6 ECTS OT**)

*Compulsory Specialty

**Optional

Facultad de Psicología de la Universidad de Barcelona (UB) y Facultad de Educación y Psicología de la Universidad de Girona (UDG).

Inter-University Master's Degree in Psychosocial Intervention (UBarcelona; U Girona). 90 ECTS

<https://www.ub.edu/portal/web/psicologia-es/masteres-universitarios/-/ensenyament/detallEnsenyament/4465844>

Branch: Social and Legal Sciences.

Objectives

The master's degree in Psychosocial Intervention is designed to train professionals skilled in psychosocial intervention or basic and applied social psychology research. The course is structured around an overtly psychosocial approach to the analysis of society and community, enabling students to develop and consolidate a specialization in social psychology. It also provides the specific, systematically structured training that has long been called for by psychologists, social policymakers and social organizations operating in the field of social intervention. Finally, the course fosters the continued acquisition of the scientific and technical knowledge that forms the basis of social psychology, in particular psychosocial intervention, and contributes to consolidating the status of this field and all those involved in psychosocial intervention and research.

General competences:

Upon completion of the course, students will be able to:

Evaluate the scientific evidence supporting claims and procedures specific to the profession.

Display a respect for human diversity.

Display a commitment to ethical practice in professional activities.

Develop the ability for critical and analytical reasoning.

Display the interpersonal skills to work in cross-disciplinary and/or multicultural teams.

Apply information and communication technologies to academic, professional and research activities.

Specific competences:

Successful students will also be able to:

Identify the psychosocial demands and needs of individuals, groups and communities, and use this knowledge to prevent or solve specific problems.

Design, evaluate and adapt services according to demand and the context in which they are to be applied.

Develop and implement intervention procedures and techniques based on the knowledge and methods of psychology.

Analyse results and assess the progress of a psychosocial intervention and, where necessary, redefine objectives.

Choose the most appropriate research methods for a given problem.

Analyse and interpret data from a theoretical and practical perspective in the context of social psychology and intervention.

Show flexibility, respect and discretion in the communication and use of information obtained from studies and psychological research on individuals, groups and communities.

Module Psychosocial Intervention and Contemporary Society (compulsory) (10 ECTS)

Psychosocial intervention in today's world

Profession and psychosocial intervention

Module Psychosociology of social change (compulsory) (10 ECTS)

Psychosocial well-being and quality of life Social change: role-playing and assessment

Psychosocial and community intervention procedures and techniques (mandatory professional specialty) (10 ECTS)

Psychosocial and community assessment and intervention procedures (5 ECTS)

Techniques and instruments for psychosocial and community assessment and intervention (5 ECTS)

Theory and research in Social Psychology (compulsory specialty research) (10 ECTS)

Epistemological pluralism and research designs in social psychology

Self and Identity

Psychological violence

Research Methodology and Techniques (10 ECTS)

Interpretive paradigm: empirical research techniques and criteria of validity

Positivist paradigm: qualitative methods and multivariate analysis techniques

Electives

Culture, inclusion and social exclusion (10 ECTS)

Culture and migration: theory and intervention.

Social inclusion and social exclusion: theory and intervention

Women and gender relations (10 ECTS)

Feminist social theory, new identities and psychology.

Psychosocial intervention with a gender perspective

Gender violence: resistance and liberation.

Childhood, adolescence and families (10 ECTS)

Psychosocial well-being and quality of life in childhood and adolescence.

Families at social risk: prevention and care techniques and strategies.

Childhood and adolescence at social risk: evaluation and modality of intervention.

Group processes and group intervention techniques (10 ECTS)

Group processes, change and effectiveness.

Group techniques for social and health problems.

Group training techniques and organizations.

Cross-cutting contents of psychosocial intervention (10 ECTS)

Crises and emergencies: psychosocial processes, intervention and evaluation.

Management of time, leisure and free time.

Environment, social behaviour and sustainable development (10 ECTS)

Social and social behaviour and built environment.

Responsible ecological conduct and environmental management

Practicum (10 ECTS)

Master's Final Project (10 ECTS)

Facultad de Psicología de la Universitat de València (UV)

Master's Degree in Psychological Intervention in the Social Environment (120)

<https://www.uv.es/uvweb/psicologia/es/estudios-postgrado/master-1285850130172/Titulacio.html?id=1285850886942>

Branch: Social and Legal Sciences.

This Master's provides advanced training, both academic and professional, in psychosocial interventions for children and family, youth, woman, social minorities, elderly and disability. The specialisation in psychosocial interventions exists in major national universities and internationally recognised. Likewise, is one of the main lines of research in national plans of R&I in Spain. On the other hand, this programme responds to a growing demand of the job sector, which either from Public Administrations, associations, NGOs, private companies, or from the various programmes, services, centres, where psychologists are currently working, demand specialists trained in knowledge or specific methodologies, capable of handling the different collectives with psychosocial specific needs.

General Competencies

- CG1: Know how to apply acquired knowledge and problem-solving skills in new or unfamiliar settings within broader (or multidisciplinary) contexts related to the area of study of psychosocial intervention.
- CG2: To be able to integrate knowledge and face the complexity of making judgements based on incomplete or limited information, including reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements in the field of psychosocial intervention.
- CG3: To know how to communicate the conclusions (and the ultimate knowledge and reasons behind them) to specialised and non-specialised audiences in a clear and unambiguous manner in the context of psychological intervention in social settings.
- CG4: Possess the learning skills to continue studying in a way that should be largely self-directed and autonomous in the area of study of social and community intervention psychology.

Transversal Competences

- CT1: Design and manage marketing channels and logistics activities
- CT2: Ability to search and manage information through different specialized documentary sources.
- CT3: Ability to work as a team based on collaboration, respect for differences and negotiated conflict resolution.
- CT4: Ability to present and prepare a written work that is understandable, organized and coherent.
- CT5: Ability to present in public with conceptual rigour and the appropriate use of the specific vocabulary of the discipline.
- CT6: To understand the biological bases of psychic processes and behaviours in their normal and pathological functioning as well as the basic principles and elements for the application of intervention techniques applied to physical and mental health.

Specific Competences

- CE1: To know and know how to apply the theoretical models and concepts of the psychology of social and community intervention, to evaluate social realities with multiple value criteria.
- CE2: To know and identify the psychosocial factors related to the promotion of the psychological and social well-being of individuals, groups, communities and populations in general.
- CE3: To know and know how to apply qualitative and quantitative analysis methods and techniques to obtain, integrate and evaluate individual, group and/or community information.
- CE4: Know how to select, design, adapt and validate psychological and social diagnostic instruments adapted to the specific sectors of psychosocial intervention.
- CE5: To know and be able to identify resources, strategies and individual, microsocial and/or macrosocial techniques applied to psychological intervention in social environments.
- CE6: To be able to define objectives and apply intervention goals taking into account the groups, populations and contexts where the psychosocial intervention is developed.
- CE7: To know how to justify, design, plan, implement, evaluate and disseminate psychosocial intervention plans and programmes with different

First Year:

- Theoretical and axiological bases of psychosocial intervention (2 ECTS OB)
- Creation, development and empowerment of competencies, strategies and psychological and social resources applied to psychosocial intervention (4,5 ECTS OB)
- Design, planning, implementation and evaluation of psychosocial intervention programmes (4 ECTS OB)
- Psychological Intervention - The role of the psychologist in Social Services (2 ECTS OB)
- Specialised supplementary training (2 ECTS OB)
- Social Cause Management: Social Marketing (2.5 ECTS OB)
- Psychological and legal reports: implications of psychological interventions in the legal field (2 ECTS OB)
- Intervention in the family in situations of conflict and/or child abuse (3 ECTS OB)
- Intervention in minor offenders (3 ECTS OB)
- Methodologies, methods and techniques applied to psychosocial intervention (1.5 ECTS OB)
- Advanced research, design and analysis methods (2.5 ECTS OB)
- Prevention of youth violence in and out of school (3.5 ECTS OB)
- Prevention of unsafe sexual practices and body image disorders (3 ECTS OB)
- Selective and indicated prevention in drug addictions (3 ECTS OB)
- Health promotion and psychological and social welfare (3.5 ECTS OB)
- Promoting the health and well-being of young people through physical activity and sport (3.5 ECTS OB)
- Promotion of the psychological sense of community and community empowerment in the field of psychological intervention (2.5 ECTS OB)
- Workshop on domestic abuse (1 ECTS OB)
- Psychological intervention techniques in social and community settings (5.5 ECTS OB)
- Psychological assessment and intervention in family and residential care: assessment of the biological family (3 ECTS OB)
- Assessment and psychological intervention in adoptions (3 ECTS OB)
- Second Year**
- Methodological advice on final master's degree final projects (2 ECTS OB)
- Employability in psychosocial intervention (2 ECTS OB)
- Healthy ageing and individual and group intervention in the elderly (3.5 ECTS OB)
- Psychological evaluation and intervention in battered women and women with other problems (3 ECTS OB)
- Specialized complementary training: psychobiological aspects: applied to psychosocial intervention (5 ECTS OB)
- Immigration and social integration processes (3 ECTS OB)
- Intervention from a psychosocial perspective with abusers (3 ECTS OB)
- New technologies applied to psychosocial intervention (2

objectives, levels of action and targets.

CE8: To be able to implement and coordinate inter-disciplinary and/or inter-institutional psychosocial intervention plans and programs.

CE9: To be able to use resources, strategies and techniques of individual, microsocial and/or macrosocial intervention to promote the positive development of individuals, groups and communities and/or to prevent risky behaviour in the sectors of psychosocial intervention.

CE10: To know and know how to organize, develop, adapt and evaluate services and programs of counselling and psychosocial intervention according to the demands and the context in which they are applied.

CE11: Knowing how to monitor the direction and management of centres, services and/or programmes related to psychological intervention in social settings.

CE12: To be able to work and to recognize the interdisciplinary character of the psychology of social intervention with other dimensions and services of the social system (education, health, politics, etc.).

CE13: To know and know how to use Information and Communication Technologies (ICTs) with different objectives for the improvement of professional competence in psychosocial intervention (obtaining information, disseminating knowledge, relations with other professionals, etc.).

CE14: Know how to inform and train in social marketing campaigns on social issues aimed at sectors of psychological intervention in social areas, citizens in general and institutions in particular.

CE15: To be capable of analyzing, planning, executing and disseminating basic and applied theoretical and empirical work, managing updated documentary and information sources, for research, development and innovation purposes, in the different areas of psychosocial intervention.

CE16: To be able to identify, analyse and evaluate in a critical and reflective way the needs, problems and social demands of populations at risk and of interest, typical of psychosocial intervention.

ECTS OB)

External internships (18 ECTS OB)

Programmes for the development of tolerance towards social minorities (3 ECTS OB)

Intervention programmes with the families and direct caregivers of dependent people (3.5 ECTS OB)

Prisoners and ex-prisoners: reintegration programmes and techniques (3 ECTS OB)

Psychosocial rehabilitation of severe mental illness (3 ECTS OB)

Master's final project (6 ECTS OB)

Facultad de Ciencias Políticas y Sociología y Facultad de Psicología de la Universidad Complutense de Madrid (UCM)

Master's Degree in Social Psychology 60 ECTS

<http://www.ucm.es/master-psicologia-social>

Branch: Social and Legal Sciences

The professional field of Social Psychology is developing rapidly in areas of application of knowledge consolidated in institutions that offer public services to citizens. Of particular relevance are the applications in the legal field (criminology, courts, penitentiary institutions, forensic psychology, witness psychology, etc.); in general and specialized social services (dependency, drug addiction, child care, immigration, etc.); in the world of work (selection, training, leadership, etc.); in health institutions (social support, chronic patients, adherence to treatment, etc.); in conflict management (negotiation, family mediation, international relations, etc.); in urban planning; in disaster intervention (Emergencies) and other diverse fields. Due to the complexity of the objectives of Social Psychology, it should be stressed that it requires an interdisciplinary approach, in which relationships with other professionals become an essential factor for the achievement of its objectives:

To prepare researchers and future professionals oriented towards the academic field and doctoral studies.

To prepare professionals oriented towards psychosocial intervention in public administrations, private companies and non-governmental organizations.

Disseminate scientific knowledge that helps to understand the problems of our society and contribute to their resolution.

To complete the training of academic and scientific social psychologists, as well as professionals working in the fields of training, social intervention and the design of innovative environments.

GENERAL COMPETENCIES

CG1 - Demonstrate the ability to organize and plan research, intervention and evaluation projects in the area of Social Psychology and any other task derived from the performance of the professional task, being able to apply the required methods and techniques.

CG2 - Demonstrate mastery of oral and written communication adapted to both academic contexts and records and to professional tasks, situations and requirements.

CG3 - Demonstrate skills in the use of information management technologies and methods related to research and intervention.

CG4 - Demonstrate problem-solving, conflict management and decision-making skills in research and professional practice.

CG5 - Demonstrate ability for teamwork, leadership in research and/or professional teams, working in highly diverse and multicultural situations, and in multidisciplinary professional contexts.

CG6 - Demonstrate skills and abilities to work independently, to adapt to new situations and to act with creativity, initiative and entrepreneurship.

GC7 - Demonstrate motivation for quality in work and ethical commitment based on knowledge of ethical codes of conduct.

TRANSVERSAL SKILLS

CT1 - Demonstrate critical thinking and reasoning skills.

CT2 - Be able to work in complex or uncertain environments and with limited resources.

CT3 - To have the ability to critically analyze the work done.

CT4 - Make efficient use of ICTs in the communication and transmission of ideas and results.

CT5 - To assume the social, ethical, professional and legal responsibility that, where applicable, derives from the practice of professional practice.

SPECIFIC SKILLS

CE1 - Demonstrate capacity to design and implement processes to analyse needs, demands, aspirations and social problems, actively involving the target populations.

CE2 - Be able to apply qualitative and quantitative analysis strategies to the information obtained and integrate their results.

CE3 - To be able to define intervention objectives taking into account the populations and contexts where the intervention takes place.

CE4 - Have the capacity to justify, design and plan psychosocial intervention

Theories and methods in Social Psychology

Advanced theoretical developments in Social Psychology (4,5 ECTS OB)

Production and critique of psychosocial knowledge (4,5 ECTS OB)

Design and research techniques in Social Psychology (4,5 ECTS OB)

Qualitative and quantitative analysis methods in social psychology (4,5 ECTS OB)

Areas of research and intervention in Social Psychology

Conflict management in the family, social and legal fields (6 ECTS OT)

Group and organizational interventions (6 ECTS OT)

Environmental Psychology (6 ECTS OT)

Psychology of health, social services and dependency (6 ECTS OT)

Analysis and intervention in social problems (6 ECTS OT)

Political psychosociology and international relations (6 ECTS OT)

Social interaction and relations between groups (6 ECTS OT)

Attitudes and public opinion (6 ECTS OT)

Psychosociology of health (6 ECTS OT)

Psychosociology of employment and unemployment (6 ECTS OT)

External Practices (6 ECTS OB)

Master's Final Project (6 ECTS OB)

<p>programmes according to different objectives and levels of action.</p> <p>CE5 - Demonstrate knowledge of negotiation and mediation techniques for conflict resolution and social problems.</p> <p>CE6 - Know how to develop an intervention oriented towards the group and the community.</p> <p>CE7 - Have the capacity to make technical reports, intervention recommendations or reports on the timing of the research or intervention program.</p> <p>CE8 - Demonstrate capacity to evaluate, manage, organize and dynamize groups.</p> <p>CE9 - Demonstrate capacity to promote social and community change.</p> <p>CE10 - Demonstrate knowledge and be able to use the different documentary sources in Sociology, Psychology and Social Psychology, show a mastery of the necessary strategies to access the information and assess the needs for document updating.</p> <p>CE11- To have the capacity to formulate research problems based on the level of knowledge of the discipline.</p>	
--	--

Facultad de Psicología de la Universidad Autónoma de Madrid (UAM)

Master's Degree in Psychosocial and Community Intervention (90 ECTS).

<http://www.uam.es/Psicologia/MIntervenci%C3%B3n-Psicosocial-y-Comunitaria/1242653677258.htm?language=es&nodepath=Master%20Universitario%20en%20Intervenci%C3%B3n%20Psicosocial%20y%20Comunitaria>

Branch: Social and Legal Sciences

Objectives

The aim of the Master is to provide high quality training for those who wish to carry out research or intervention in the field of psychosocial and community action. More specifically, it is intended:

Promote critical and systemic analysis of social problems and related forms of marginalization and violence.

To train in the design, application and evaluation of psychosocial and community research or intervention programmes in the public and private spheres of Social Services, the Third Sector and the Social Economy, with special emphasis on the development of strategies to enhance personal, group and community resources as a nuclear intervention tool.

To train to carry out quality research both in the entities where psychosocial intervention programmes are implemented and in carrying out a doctoral thesis.

General Competencies

G1 - Be able to apply the theoretical and professional knowledge acquired to intervention and research for the resolution of social needs and problems in different environments, especially if they are new, little known or conflictive within multidisciplinary contexts related to psychosocial and community intervention.

G2 - Gain the ability to integrate knowledge and cope with the complexity of making judgements based on incomplete or limited information, including in opinions reflections on the social and ethical responsibilities associated with the application of this knowledge and judgements.

G3 - Be able to communicate the results achieved in psychosocial and community research and interventions and the conclusions derived from them to specialized and non-specialized audiences in a clear and unambiguous manner.

G4 - Acquire the learning skills to continue researching and intervening in social reality, preferably in a self-directed or autonomous way.

G5 - To be able to carry out intervention or research work within the psychosocial and community framework and to promote an improvement in the quality of life of the groups involved, with special attention to people who are marginalised or at risk of social exclusion.

Transversal Competences

E18 - Organize and plan tasks using people's resources, time and skills in an optimal way.

E19 - To prepare scientific and technical reports and reports presenting the results, summaries of individual, group and community sessions, recommendations for intervention or any other working document.

E20 - Develop the capacity to learn and update knowledge and skills.

E21 - Develop communication skills, written and oral, to make attractive and effective presentations of professional information to different types of audiences.

E22 - Develop multi or transdisciplinary communication protocols that allow the incorporation and integration of the contributions of professionals from the different disciplines involved in the framework of psychosocial and community intervention.

E23 - To work in coordination as a team, generating synergies that promote the collaboration of different people, groups and organizations.

E24 - Make clear arguments, adapting the report or speech to the characteristics of the audience, valuing the contributions of other people, groups, organizations and institutions.

E25 - Show interest and commitment to fundamental rights: equality between men and women and between people of different ethnicities or cultures, universal access to education and health, culture of peace and defence of democratic values.

E26 - Develop a professional style based on strong internal motivation, a strong critical sense and the harmonious development of intellectual and

Psychosocial intervention strategies and techniques I

Advanced theory and normative framework of Psychosocial and Community Intervention (5 ECTS OB)

Analysis of social reality and design of intervention programmes

Analysis of social reality and design of intervention programmes (7.5 ECTS OB)

Development and evaluation of intervention programmes

Development and evaluation of intervention programmes (5 ECTS OB)

Advanced Theory and Regulatory Framework of Psychosocial and Community Intervention

Psychosocial intervention strategies and techniques I (5 ECTS OB)

Psychosocial intervention strategies and techniques II

Psychosocial intervention strategies and techniques II (7.5 ECTS OB)

Research in psychosocial and community intervention.

Developments in qualitative methodology and communication of research results (5 ECTS OT)

Advanced data analysis and statistical models (5 ECTS OT)

Seminar on Advances in Social Behaviour Research (7.5 ECTS OT)

Epistemology of the social sciences (2.5 ECTS)

Classification techniques (6 ECTS OP)

Models of structural equations (6 ECTS OT)

Social and Community Development

Socio-environmental intervention: applications of environmental psychology (5 ECTS OT)

Poverty, social exclusion and health (5 ECTS OT)

Social support and volunteering (5 ECTS OT)

Prevention and psychosocial intervention with vulnerable groups

Prevention and psychosocial and community intervention with risk groups (5 ECTS OT)

Immigration and interculturality (5 ECTS OT)

Health Psychology and Active Aging 5 ECTS OT

Group violence and sectarian groups: psychosocial analysis and intervention (5 ECTS OT)

Social conflict and violence in minors (5 ECTS OT)

Internships External practices, research or intervention (20 ECTS OB)

Orientation seminar for professional and research labour market insertion (2 ECTS OB)

Master's Final Project

Research or Intervention (8 ECTS OB)

emotional skills.

E27 - Develop democratic leadership and influencing styles that promote collaboration among working group professionals.

E28 - Maintain professional secrecy and guarantees of confidentiality in work performance, in accordance with current regulations.

Specifics Competences

E8 - Integrate knowledge of the field of psychosocial and community intervention and its professional fields, adapted to the legal and ethical framework that must be applied to psychosocial and community research and intervention.

E9 - Analyze and integrate the results derived from the different evaluation procedures.

E10 - Designing research programmes in the psychosocial and community sphere based on previous theoretical and empirical knowledge and the context in which they will be applied.

E11 - Design psychosocial and community intervention programmes based on previous theoretical and empirical knowledge and the context in which they will be applied.

E12 - Design strategies to evaluate intervention programmes and research programmes (basic and applied) in this field, in accordance with the objectives and hypotheses previously established

E13 - Develop strategies to evaluate the intervention in accordance with the established objectives.

E14 - To know the main characteristics, advantages and disadvantages of intervention and research techniques on psychosocial, social and community processes and problems.

E15 - Know the main characteristics and the advantages and disadvantages of the main psychosocial and community intervention techniques

E16 - To obtain the necessary skills for the application of some of the main techniques of mediation, intervention and social promotion in real situations.

E17 - Gain the necessary training to effectively and efficiently investigate psychosocial, social and community processes and problems

E4 - To know the theoretical bases that allow to base the analysis of the sociocultural, group and individual processes linked to the genesis and evolution of social problems.

E5 - Design, implement reliable and valid quantitative and qualitative research tools for analysis and research on social problems and needs

E6 - Select and apply some of the main techniques for the analysis of quantitative and qualitative results.

E7 - Identify, prioritize and analyse the demands and needs of individuals, groups or communities in different contexts, from a reactive (problems or needs) or proactive (prevention and/or promotion of well-being and health) perspective.

E1 - To know the preferred areas of research and application in psychosocial and community intervention.

E2 - To know and critically reflect on the main ethical and legal factors of psychosocial and community intervention.

E3 - To know the diverse epistemological and methodological foundations that allow to guide the design and application of multidimensional analysis of social problems, adapted to the characteristics of the beneficiary groups and communities.

Facultad de Psicología de la Universidad de Murcia (UM)

Master's Degree in Psychology of Social Intervention (90 ECTS)

<http://www.um.es/web/psicologia/contenido/estudios/masteres/intervencionsocial>

Branch: Health Sciences.

Objectives

1. Incorporate the gender perspective in the interpretation of human and social realities and in professional action
2. To train in preventive actions against the risk of social exclusion of susceptible persons and groups or objects of marginalization, deprivation, exploitation, isolation, discrimination, inequality, etc.
3. Improving knowledge and generating new fields of knowledge in the study and research of social intervention

These objectives are specified in the application to the groups and areas of social intervention such as: family and children, the elderly, disabled and handicapped, youth, women, immigrants, social minorities and drug addicts, prison population, etc.

General Competencies

- CG1 - Know the different models of intervención psicológica in individual and group.
- CG2 - Show ability to work in multidisciplinary teams adapting to the objective circumstances of the performance of the professional function.
- CG3 - Know how to value and integrate the involvement of the different psychological, social, economic, etc. aspects in the choice and use of available resources.
- CG4 - Design and implement interventions aimed at promoting quality of life and social inclusion, especially of the most at-risk sectors.
- CG5 - Carry out professional action based on respect for human rights and equality between men and women, to generate a culture of democracy and peace.
- CG6 - Show an ethical commitment, applying the professional code of ethics.

Specific Competences

- CE1 - Know how to carry out the psychological and social assessment and diagnosis at the individual, family, group and social levels, identifying social needs, aspirations and problems, taking into account cultural diversity and the perspective of human development and quality of life.
- CE2 - Know how to select and rank the personal and social needs detected in order to proceed, in the elaboration agreed with the addressees and other professionals of the intervention, to the design and development of action plans.
- CE3 - Mastery of the evaluation, planning and development of actions for the improvement and integration of people and groups in situations of risk and social exclusion (elderly people, people with sensorimotor disabilities, people with addictions, children, migrants, etc.).
- CE4 - Develop and implement rigorous and systematic processes for evaluating intervention programmes in terms of their design, development and impact, analyse their effects, assess progress and, where appropriate, redefine objectives and decisions.
- CE5 - Apply the principle of gender mainstreaming in the development of the various functions and procedures of social intervention, specifically developing the promotion of equality between men and women.
- CE6 - Master the skills to perform the common functions of the professional profile of psychosocial intervention related to direct care, counselling and consultancy, training and community dynamization.
- CE7 - Expertise in the analysis of the sources and manifestations of conflicts implicit in social problems, and in the knowledge of resources and strategies for their resolution according to the scope of intervention, knowing how to professionally apply negotiation and mediation skills.
- CE8 - To master the management of documentary sources in order to apply the relevant documentation (reports, regulations, directives, etc.) and the policies associated with social intervention at regional, Spanish and European levels, and to assess their impact on the different contexts of action and their professional functions in a well-founded and critical manner.
- CE9 - To formulate research proposals, updated in a documentary way and to carry them out from an innovative point of view, in the areas of psychosocial intervention.
- CE10 - To design and elaborate surveys and scales for the evaluation and detection of needs and to collect the information respecting sampling criteria (suitability, representativeness, etc.).

- Psychology of Social Intervention (6 ECTS OB)
- Psychosocial Intervention in Minors and Youth (6 ECTS OB)
- Program Evaluation Methodology (3 ECTS OB)
- Survey Design (3 ECTS OB)
- Social Exclusion, Integration and Psychosocial Intervention (6 ECTS OT)
- Psychosocial Intervention in the Elderly (6 ECTS OT)
- Alternative Dispute Resolution (6 ECTS OB)
- Psychosocial Intervention in Justice (6 ECTS OB)
- Psychology, Gender and Equality (6 ECTS OB)
- Data Analysis with Spss (3 ECTS OB)
- Documentation in Psychology and Social Intervention (3 ECTS OT)
- Integrative Intervention for People with Sensory Disabilities (3 ECTS OT)
- Disorders and Problems Associated with Addictions and Substance Use (3 ECTS OT)
- Practicum (18 ECTS)
- Master's Final Project (12 ECTS)



<p>CE11 - To have the basic knowledge in legislation and other legal aspects as well as the necessary skills for adequate professional action in all areas of the psychology of social intervention (legislation and legal procedures; preparation of expert reports and psychological reports; testimony and juries).</p>	
--	--

Facultad de Psicología y Educación de la Universidad de Deusto (Deusto)

Master's Degree in Psychology of Social Intervention (90 ECTS)

<https://psicologiayeducacion.deusto.es/cs/Satellite/psicologiayeducacion/es/facultad-de-psicologia-y-educacion/estudios-psicologia/masteres-universitarios/psicologia-de-la-intervencion-social/programa>

Branch: Health Sciences.

Objectives

The aim of the Master's Degree in Psychology of Social Intervention is to train people with a degree in psychology for professional practice in the field of psychosocial and community intervention. It is therefore professionalizing in nature:

It is based on theoretical and practical knowledge to which students have access through an active methodology that encourages the application of this knowledge under the constant supervision of practising professionals, while promoting, in turn, autonomous learning in them.

It aims to encourage their personal reflection on complex social situations, from an ethical and social responsibility perspective, so that they are professionals capable of questioning reality, of seeking innovative answers, and of communicating their conclusions and the knowledge that supports them.

The aim is that, at the end of the programme, the graduate should have developed a range of specific skills that will enable him/her to develop the functions of a social intervention psychologist, described by the Colegio Oficial de Psicólogos del estado español (Official Association of Psychologists of the Spanish State), through advanced knowledge of the techniques, strategies and instruments of the profession in the different areas of the same.

General competencies

Interpersonal communication

Team work

Conflict management and negotiation

Troubleshooting

Decision making

Planning

Diversity and interculturality

Specific competencies

In this master's degree, students will acquire a series of specific skills that will enable them, among other things:

To identify the needs, aspirations and problems of the people with whom it intervenes, the social factors that influence them and are their vital context and, above all, the psychosocial aspects that are at the base of these, both at the individual level and at the level of groups and communities...

Consequently, to carry out a correct psychosocial diagnosis and to establish adequate objectives for psychological intervention as well as to carry out the necessary psychological expert reports.

To establish an adequate relationship of help and the deployment of an adequate management of the emotions present in the people, including the professional person and the groups.

Working preventively, individually or in groups, with people in situations of grief, acute and chronic stress, humanitarian crises...

Manage interpersonal and intergroup conflicts through negotiation and mediation techniques in different contexts (family, school, community...).

This competition will allow the official recognition of family mediator.

Facilitate support groups and self-help groups for people in situations of change and crisis.

To design, execute and evaluate intervention projects of a psychological nature in a critical, reflexive and consensual manner, based on the active participation of the groups and groups targeted by the social intervention and exercising leadership in them.

Demonstrate the ability to conceive, design and implement relevant and rigorous academic, theoretical and empirical, basic and applied psychological research processes in the social field. This competence will enable students to continue their studies in a PhD program in Psychology.

Psychological intervention in social contexts

Professional intervention and current society (4 ECTS OB)

Advances in psychological intervention in social contexts (4 ECTS OB)

Advanced methods of psychological research and intervention in social contexts.

Methodology of psychological intervention in social contexts (5 ECTS OB)

Advanced methods of psychological research in social contexts (5 ECTS OB)

Advanced professional psychological intervention tools

Psychological assessment of the person in their social contexts (6 ECTS OB) Psychological intervention with people in situations of change, crisis and emergency (6 ECTS OB)

Interpersonal and Intergroup Conflict Resolution Strategies (6 ECTS OB)

Psychological intervention in groups and professional teams (6 ECTS OB)

Application of professional tools in specific contexts

Psychological intervention in a family context I (6 ECTS OT)

Psychological intervention in community contexts I (6 ECTS OT)

Psychological intervention in legal contexts I (6 ECTS OT)

Advanced qualitative research methods I (6 ECTS OT)

Psychological intervention in socially excluded groups I (6 ECTS OT)

Advanced Methods of Quantitative Research I (6 ECTS OT)

Psychological intervention in socially excluded groups II (6 ECTS OT)

Psychological intervention in a family context II (6 ECTS OT)

Psychological intervention in legal contexts II (6 ECTS OT)

Advanced qualitative research methods II (6 ECTS OT)

Advanced Methods of Quantitative Research II (6 ECTS OT)

Psychological intervention in community settings II (6 ECTS OT)

External Internships in Psychosocial Intervention

External Practices I (5 ECTS)

External Practices II (7 ECTS)

External Practices III (12 ECTS)

Master's Final Project

Master's Final Project (12 ECTS)

Professional tools in specific contexts (6 ECTS OT)

Escuela de Máster y Doctorado (MEDEA) de Universidad del País Vasco (EHU)

Master's Degree in Organizational Psychology and Psychosocial Intervention (60)

<https://www.ehu.es/es/web/organizacioneintervencionpsicosocial/aurkezpena>

Branch: Social and Legal Sciences

Objectives

The general objective of this Master's degree is to provide a solid preparation in theoretical and practical knowledge as well as in application skills in both specializations.

As specific objectives:

To describe, evaluate, diagnose, explain and interpret the main psychosocial phenomena and processes in the area of Organizations and People, as well as in the area of Psychosocial Intervention.

Plan, implement, monitor and evaluate changes and interventions.

To design, at the basic level, new models, strategies, methods and tools to improve psychosocial behaviours, situations and processes in the areas covered by the two specialties.

To carry out an end-of-Master project as a basis for specialisation and development of the skills required to promote methodologies and tools for intervention, and to adapt existing ones to meet the requirements and standards of the scientific-professional model.

To provide students with the opportunity to practice, under the supervision of professionals, some of the skills and roles required for professional practice.

Competences

Analysis of needs and establishment of objectives to propose and negotiate the intervention.

Evaluation of the intervention: planning and development of the evaluation; implementation and analysis of the evaluation based on criteria of efficiency and well-being, and planning of new developments.

Assess resources: individual, group, organizational and situational.

Intervention: Plan the intervention. Carry out direct intervention aimed at individuals, groups and the organization or situation. Carry out indirect intervention aimed at guidance and training. Implement the tools, methods and processes of the intervention service.

Participate in multidisciplinary face-to-face teams and digital networks to generate and exchange useful information and build common working elements.

Prepare the tools and the service (intervention programs): define, design, test and evaluate.

Report writing, and delivery and presentation of feedback. Writing techniques for the dissemination of the process, results and new developments and/or projects, as well as techniques for communicating results, both orally and in writing.

Critical reflection on the practice itself and the development of professional skills. On specific professional role and task performance skills, with or without guidance and supervision.

Curricular Itinerary: Psychosocial Intervention

Mandatory:

The added value of psychosocial intervention in organisations (3 ECTS OB)

Negotiation, mediation and communication in conflicts (3 ECTS OB)

Work in face-to-face and virtual teams (3 ECTS OB)

Optatives:

Program Design and Evaluation (4 ECTS OT)

Intervention techniques in various social contexts (4 ECTS OT)

Psychosocial intervention techniques of a preventive nature (3 ECTS OT)

Group techniques in the management of psychosocial intervention (4 ECTS OT)

Master's Final Project (10 ECTS)

External internships (15 ECTS)

Table 3. PhD programmes/ Related research areas

<i>PhD programmes</i>	<i>Related research areas</i>
Andalucía	
Psychology Universidad de Granada http://doctorados.ugr.es/psicologia/	Social and Educational Psychology: School Coexistence, Intervention for the improvement of the acquisition of written language, Educational and Evolutionary Psychology. Social Psychology of Inequality, Legal Psychology, Psychology of Prejudice and Discrimination, Gender Violence. Orientation, Mindfulness, Mentoring, Entrepreneurship, Program Evaluation, Multilingual Education.
Psychology Universidad de Málaga https://www.uma.es/doctorado-psicologia/	Psychology of Social Intervention
Psychology (Universidad de Sevilla) http://www.doctorado.us.es/oferta-estudios-doctorado/oferta-plan-2011/psicologia-plan-2011	Psychosocial Processes, Culture, Diversity and Citizenship
Canarias	
Psychology Universidad de La Laguna https://www.uil.es/estudios-docencia/doctorados/psicologia/	Family, Social and Community Intervention and Mediation Intervention with families; Intervention with minors in protection; Family and socio-community mediation; Intervention in violence in relationships; Intervention in legal psychology; Psychosocial intervention in the field of prejudice and discrimination; Psychosocial intervention in organizations and human resources; Intervention in environmental psychology and sustainability.
Cataluña	
Person and Society in the Contemporary World Universitat Autònoma de Barcelona. http://www.uab.cat/web/postgrado/doctorados/todos-los-doctorados/informacion-general/persona-y-sociedad-en-el-mundo-contemporaneo-1345467765424.html?param2=1345662791481	Science, technology and society Public action and public policies in the field of health and risk management Social network analysis Development and research of qualitative research methods and techniques in the social sciences Power, subjectivity and gender Social psychology of identity Sport psychology People, work and well-being
Social and Organizational Psychology Universitat de Barcelona. http://www.ub.edu/escola_doctorat/ca/ofertafor-mativa/oferta-programes-doctorat-rd992011	Psychosocial processes and phenomena Environmental Psychology
Psychology, Health and Quality of Life Universitat de Girona. http://www2.udg.edu/tabid/12901/Default.aspx?ap=5&ID=350130613&language=es-ES&any=2018	Subjectivities, discourses and contexts Psychology and Intervention
Comunidad Valenciana	
Psychology Research Universitat de València https://www.uv.es/uvweb/universidad/es/doctorat-1285888753863/Titulacio.html?id=1285887608721	Clinical Psychology and Health (adults, community context) Social representations and psychosocial and organizational intervention
Madrid	
Psychology Universidad Autónoma de Madrid. https://www.uam.es/UAM/Doctorado-en-Psicologia-RD-99/2011/1446739162803.htm?language=es&pid=1234895363737&title=Programa%20de%20Doctorado%20en%20Psicolog%C3%ADa	Social psychology. Development of basic knowledge and contexts of application: processes of social cognition and metacognition. Social influence and persuasion. Social behaviour and affection: categorization, expression and regulation of emotions. Moral and prosocial behaviour. Psychosocial dimensions of organizational dynamics. Study of working groups and teams. Power, competition, trust and cooperation. Psychosocial dimensions of violent situations and behaviour. Social and environmental behaviour: environmental perception, pro-environmental attitudes and behaviours, and experience of animate and inanimate nature. Psychosocial and community dimensions of research and social intervention.

	Attitudes and behaviours at risk to health
Psychology. Universidad Complutense de Madrid. http://www.ucm.es/doctorado/doctoradopsicologia/	Social, educational and work psychology
Murcia	
Psychology Universidad de Murcia. http://www.um.es/web/eidum/contenido/estudios/doctorados/psicologia	Social Psychology and Gender and Intergroup Relations: It deals with studies on new models of care, justice, masculinity, parterny, maternity and their link with health and employment. Within the framework of gender relations, inter-group relations (immigration, acculturation), sexism and racism and how they alter gender roles are investigated. Special attention should be paid to cultural and structural aspects.
País Vasco	
Psychology Universidad de Deusto https://www.deusto.es/cs/Satellite/deusto/es/doctorado-2/programas-1/psicologia-3	Quality of life and social inclusion
Psychology Facultad de Psicología Universidad del País Vasco https://www.ehu.eus/es/web/doctoradopsicologia/ikerketa-lerroak-eta-irakasleak	Culture, Cognition, Emotion: Coping and Emotional Regulation in the face of migration and vital and collective changes. Study of community or shared ways of coping and of collective rituals and behaviours in relation to change and traumatic events. Psychosocial Health and Resilience: multiculturalism, gender and prognostic factors